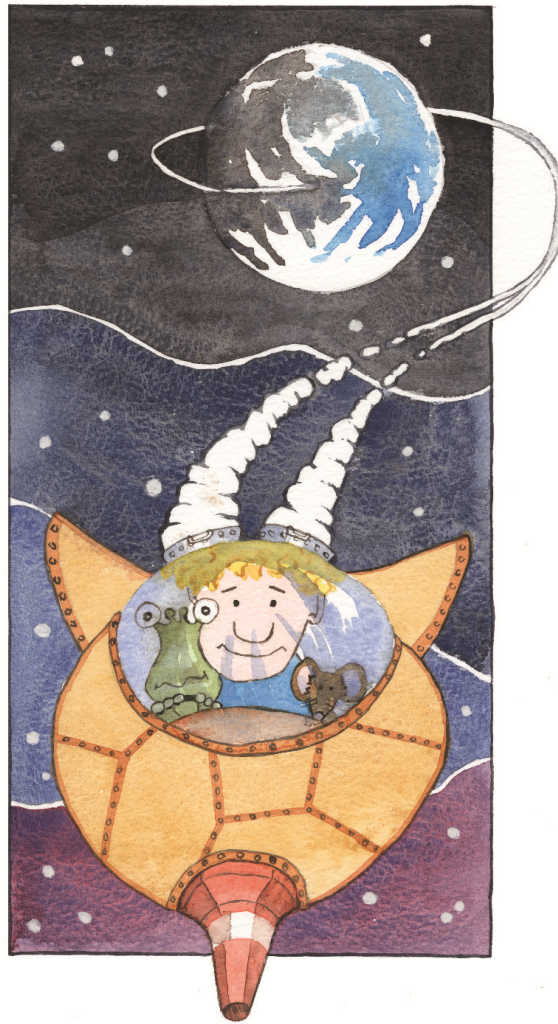


The World on Our Doorstep

Appreciating the World



This pack was developed as part of the project 'The World from Our Doorstep', funded by Big Lottery Awards 4 All and the European Union.

We would like to acknowledge the hard work and contributions made by practitioners involved in the project at nursery settings in Barrow in Furness, Cumbria

The contents of this pack are the property of the project team. Enquiries can be directed to CDEC, Low Nook, Rydal Road, Ambleside, UK, or office@cdec.org.uk



The World on Our Doorstep

This '**Appreciating the World**' box is one of a series of boxes developed as part of the World on our Doorstep project funded by Awards for All—Big Lottery Funding. These boxes have been a culmination of ideas, aspirations and a long standing desire by the CDEC team over the years to produce a collection of resources that will enthuse and support very young children in Cumbria to engage positively and creatively with the diverse world around them.

The **Appreciating the World** box is part of a collection which include the following boxes:

Exploring the World
Same and Different
Cooperation
Fairness

The boxes include opportunities for play based, (role play & games) creative and thinking activities, both indoors and outdoors, and link to the book 'Meet Zogg' based on the themes of understanding and respecting diversity, waste and recycling, sustainable development and games around the world.

The boxes contain activity sheets, attractive supporting resources, artefacts, story books and other texts from around the world aimed at helping children to develop a greater understanding of the world around them, both near and far.



What's Inside?

Resources provided in this box

Activity Cards

1. A Journey with Zogg: Outdoor Activity
2. Story Sticks: Outdoor Activity
3. Magical Listening Stones: Outdoor Activity
4. Feely Bags: Outdoor Activity
5. Scavenger Hunt: Outdoor Activity
6. Kim's Game: Story Tent
7. Treasure Hunt: Story Tent
8. Global Garden: Story tent
9. Making Things: New from Old
10. What's this made from?
11. Food: Where does it come from?
12. Food: Display and talk

Books

Handa's Surprise
Meet Zogg
Why Should I Recycle?
Rum & Rosie visit the farm
Let's Eat!
The World Came to My Place Today
Eating
One World
Window
Growing Up Global
Growing Marigolds

Other Resources

1. Tray, fabric, artefacts and toys for **Kim's Game: Story Tent**
2. A large feely bag, recycled chicken, ball and bag for **What's this made from?**
3. Large world map for **Food: Where does it come from?** and **Food: Display and Talk**
4. Zogg puppets & mouse props, picture frames for **A Journey with Zogg**
5. Lets Eat!', food poster & photographs of food from around the world
6. Listening stones and laminated leaf templates for **Magical Listening Stones: Outdoor Activity**
7. Sample mapping stick for **Mapping Sticks: Outdoor Activity**
8. Feely bags for **Feely Bags: Outdoor Activity**
9. Pictures of food for **Food: Display and Talk**



What's not inside...

CDEC has provided a range of resources related to the activities in this box. However, settings will need to provide the following resources where required:

- Glue, string, elastic bands and other material for craft activities
- Sticker dots
- Post-its
- Blu-tack
- Paper and string to make leaves— *templates provided*
- Sticky-backed plastic
- Story tent
- A large tree with bare branches made from fabric
- Plants and creatures made out of scrap materials, eg spiders, lady birds, leaves, flowers, fruit, toadstools, worms, birds, butterflies, or caterpillars
- Fresh or model fruit and vegetables or dried fruit
- Sticks for story sticks—*sample stick provided*
- Boxes, baskets, bags
-

Please ensure you have the relevant resources from the above list for the appropriate activity before starting the activity or setting out for an outdoor location.



A JOURNEY WITH ZOGG

Outdoor Activity

Resources:

- Meet Zogg book
- Props: Zogg puppet, mouse
- Picture frames



Activity idea:

- This activity can be carried inside a building or outdoors.
- Read Meet Zogg to page 6.
- Ask the children to think about what Zogg might see if he had landed in the space that you are in.
- Give each child a picture frame and encourage them to view their surroundings through the frames.
- Ask the children to move around and frame different sections of their surrounding.
- What can they see? Would Zogg like it? Is it beautiful/ugly? Is it colourful/gloomy/grey? Is it natural/unnatural?
- Consider sitting in a circle and developing a dialogue using **Sustained Shared**

Thinking

- Provide prompts to extend their thinking . Why is it beautiful/ugly? How can it be different? Would it be better if it were different? How would it better if it were different?
- Read the rest of the story using the props provided or read in stages to link with other activities.



Extension ideas:

The Colours of The Rainbow - Same and Different Box

Aboard a Spaceship - Exploring the World

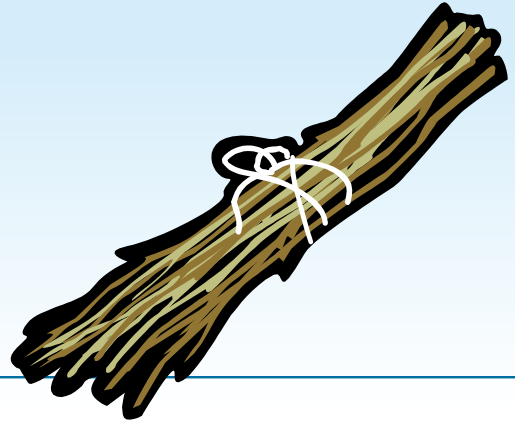


MAPPING STICKS

Outdoor Activity

Resources:

- A stick about 45cm in length for each group leader
- String and or coloured wool



Activity idea:

- Follow a path or trail in the school grounds or a park/forest
- Encourage children to look for items from nature along the journey
- Group leaders can help children attach different items collected (e.g. feathers, twigs, dried leaves, pine cones) on to the stick
- Different coloured wool can be used to represent the different stages in the journey. For example blue wool for outward journey and red for return journey.
- On return children could be encouraged to make up a story in one minute about the story stick and share their story with others.
- Talk about Zogg's journey to earth. What might his map stick look like?
- Alternatively, invite children to look closely at the story stick and ask questions. Use **sustained shared thinking** to develop a dialogue.
- Unnatural items could be collected and added for comparing natural/unnatural items and for talking about 'Looking after the place we live in'.

Additional information:

Mapsticks were used by Native Australians to communicate ideas to each other. The story stick acts as both a map and a story telling device.

Suggested reading:

One World
Window
Meet Zogg

Extension ideas:

A Mapstick From Zargot - Cooperation Box
A Picture From Earth - Cooperation Box



MAGICAL LISTENING STONES

Outdoor Activity

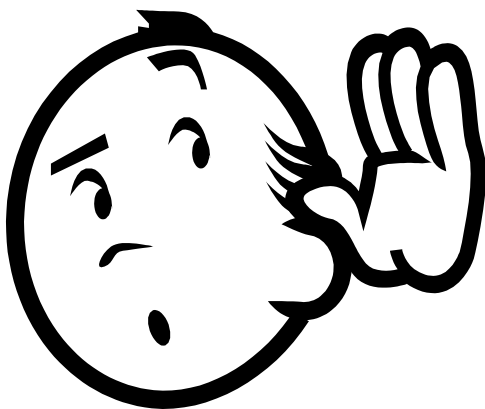
Resources:

- A selection of stones
- Laminated leaf shapes with punched holes
- Blu-tack or string



Activity idea:

- Ask children to stop and listen.
- Invite them to close their eyes and listen really carefully.
- Invite the children to hold the **listening stones** to their ears to help focus their sense of hearing
- What can they hear?
- How many natural sounds can they hear?
- How many unnatural sounds can they hear?
- How do the sounds make them feel? Write these down on laminated leaf shapes and attach to a 'feeling' tree with blu-tack or string
- What would it be like without sounds?
- Ask questions and talk about the different sounds.



Extension ideas:

Seeing The World Together - Cooperation Box
The Colours Of The Rainbow - Same and Different Box

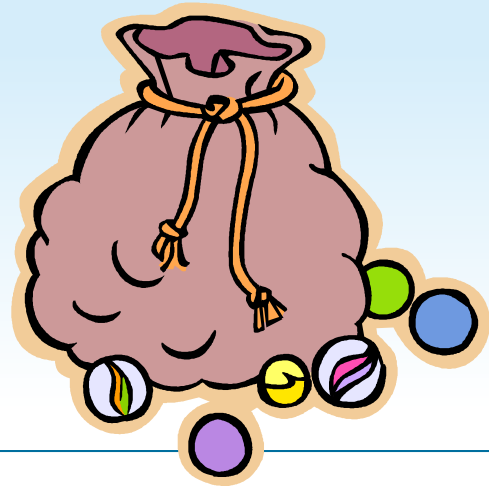


FEELY BAGS

Outdoor Activity

Resources:

- Feely bags



Activity idea:

- Give each pair/group of children a feely bag.
- Ask children to observe the different natural things in the environment.
- Ask each group to select one item and place it in their feely bag.
- Sit in a circle and pass each feely bag around in turn.
- Invite children from the other groups to guess what is inside by touch alone.
- What does it feel like? Is it hard or soft? Is it smooth or rough? Is it regular or irregular? Does it feel damp? Is it crackly or crunchy.
- Encourage children to think about how each item they have found is important to nature/people. Use **sustained shared thinking** to develop a dialogue.

[Believed to be originally from Earth Education]



Extension ideas:

A Picture From Earth - Cooperation Box



SCAVENGER HUNT

Outdoor Activity

Resources:

- Boxes/baskets/bags to collect material in
- Sticky backed plastic
- String/wool/glue
- Cardboard or sheets



Activity idea:

- Give each pair/group of children a container.
- Ask children to look for natural materials in the outdoor environment to include leaves, stones, sticks, dried grass, feathers and pine cones.
- Sandwich materials between sticky backed plastic and hang in the window.
- Make mobiles using string.
- Make a weaving frame and weave material through to create artwork.
- Make a collage
- Encourage children to think about how each item they have found is important to nature/people. You could use **sustained shared thinking** to develop a dialogue.

[Adapted from **The Little Book of Outdoor Play** by Sally Featherstone]



Extension ideas:

A Picture From Earth - Cooperation Box
A Mapstick From Zargot - Cooperation Box

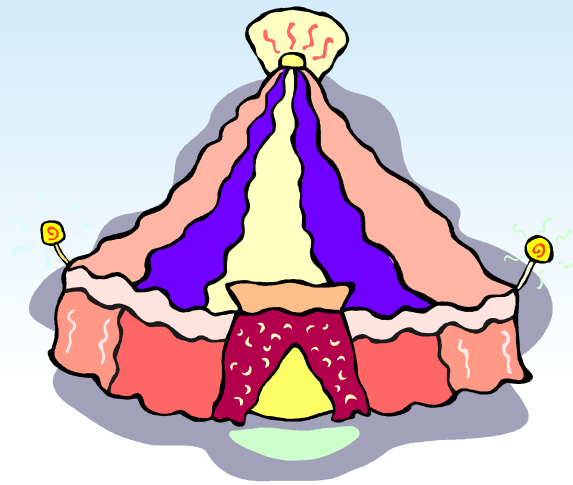


KIM'S GAME: STORY TENT

Role Play / Play

Resources:

- Story tent.
- A selection of toys or artefacts from various countries; use some that are familiar and some that are not.
- A tray.
- A fabric cover.



Activity idea:

- Place the toys or artefacts on a tray.
- Invite the children to look and touch them.
- Ask questions and talk about them.
- When they are familiar with the objects, place a cover over the tray (or retreat into the story tent), and remove an object without the children seeing.
- When the tray re-emerges, ask the children to try and work out which object is missing.

[Taken from : Growing up global : early years global education handbook—RISC]

Suggested reading:

Handa's Surprise
The World Came to My Place Today

Extension ideas:

The World - Exploring The World Box
Messy Maps - Fairness Box
Guess What's Missing - Same and Different Box

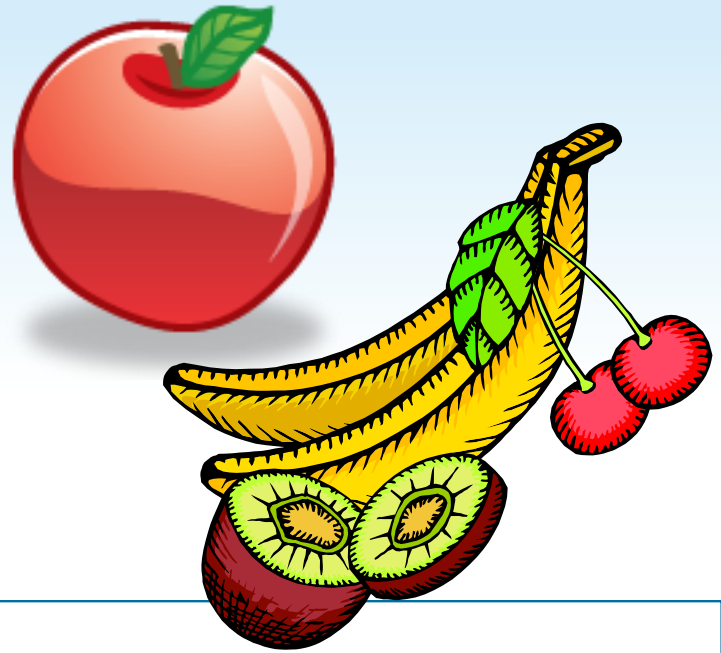


TREASURE HUNT: STORY TENT

Role Play / Play

Resources:

- Story tent
- A selection of toy fruit from various countries; use some that are familiar and some that are not



Activity idea:

- Hide the toy fruits in pockets inside the story tent.
- Ask children to find an object; taking turns to do so.
- When they come out, everyone can see, or guess what it is.
- This can flow on nicely to telling a story. See suggestion below.

[Taken from : Growing up global : early years global education handbook—RISC]

Suggested reading:

Handa's Surprise

Extension ideas:

Messy Maps - Fairness Box
Chapattis and Other Things -
Exploring the World Box

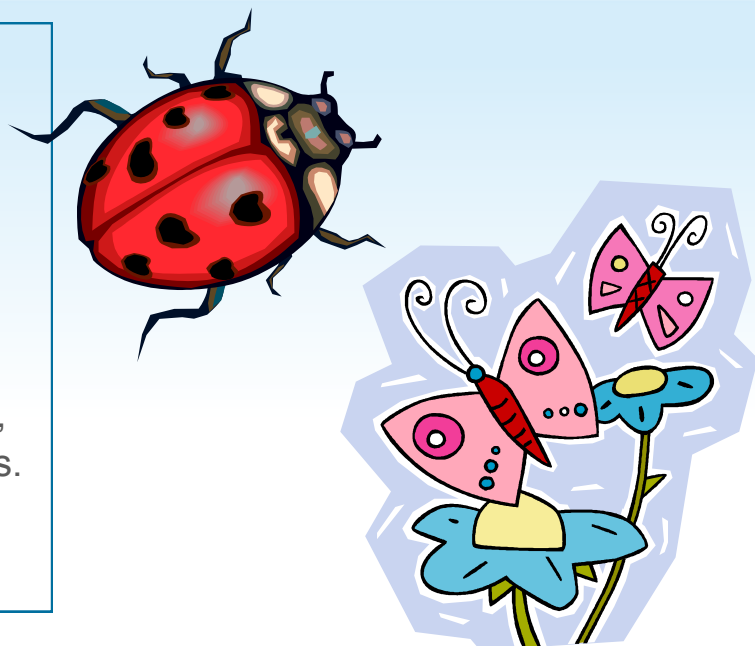


GLOBAL GARDEN: STORY TENT

Role Play / Play

Resources:

- Story tent.
- A large tree with bare branches made from fabric attached to a tent panel.
- Plants and creatures made out of scrap materials, eg spiders, lady birds, leaves, flowers, fruit, toadstools, worms, birds, butterflies, or caterpillars.
- Jute string bags to carry things in
- Fabric glue.



Activity idea:

- Hide the plants and creatures around the garden in advance.
- Give the children a bag each.
- Send them off to find the items you have hidden.
- When they return, pool all their treasures and agree how to decorate the tree, attaching the shapes.
- Close the session by reading *The World Came to My Place Today*.

[Taken from: **Growing up global: early years global education handbook—RISC**]

Suggested reading:

Lily's Garden of India - (in 'Exploring the World' topic box)

Global Garden - Kate Petty, Eden Books 2005

(Not in box)

Extension ideas:

Let's Go to India - Exploring The World Box

A Picture From Earth - Cooperation Box

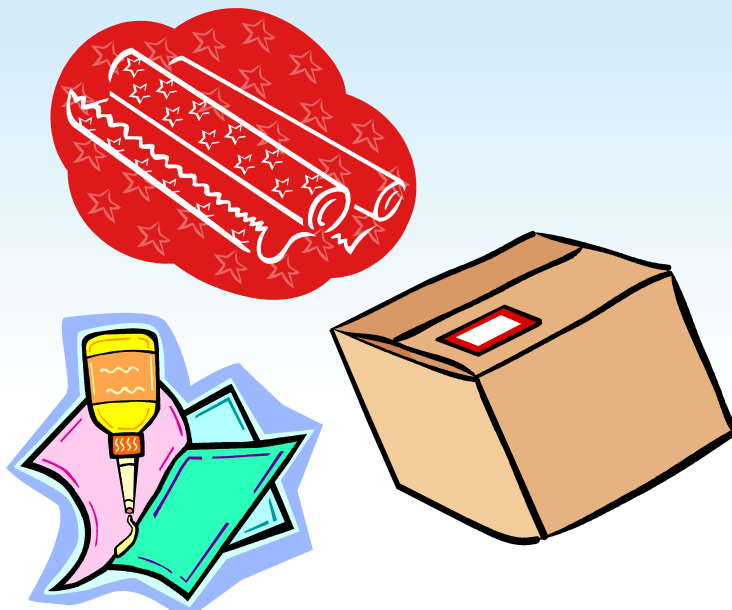


MAKING THINGS: NEW FROM OLD

Games / Indoor Activity

Resources:

- Old cardboard boxes, plastic bottles, bottle tops, corks, wrapping paper.
- Glue, string, elastic bands.



Activity idea:

- Ask children to remodel the 'rubbish' into a toy or any other item.
- Children can make a spaceship if linking with Meet Zogg
- Think about Zogg's bed, what was it made from? Can the children make similar from the resources they have available?
- Encourage children to think about where these materials or 'junk' usually end up.
- Is it good/bad? Why? What could we do with junk/rubbish?

[Adapted from : Making Sense of Diversity in the Early Years—CDEC]

Suggested reading:

Meet Zogg

Why Should I recycle?

Rum and Rosy visit the farm

Extension ideas:

Creative Partners - Cooperation box
Toys Around the World Topic Box
Recycling Topic Box
(both available from CDEC)

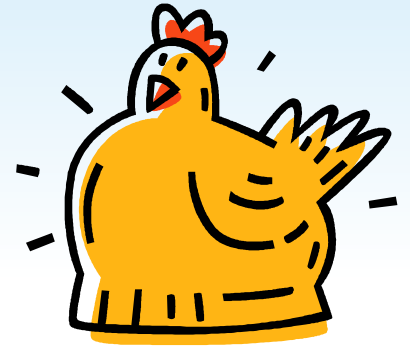


WHAT'S THIS MADE FROM?

Games / Indoor Activity

Resources:

- Recycled chicken, ball and bag
- A large fabric feely bag



Activity idea:

- Sit in a circle
- Place an item in the feely bag.
- Pass the feely bag around
- Invite each child to feel and guess what the item might be.
- Reveal the item
- Ask questions and talk about them. Think about what the item is made from and what the material might have been used for before.
- Repeat with other items.
- This can flow on nicely to telling a story. See suggestion below.

Suggested reading:

Why Should I recycle?
Dinosaurs and All That Rubbish—Michael Foreman, Puffin Books

Extension ideas:

Creative Partners - Cooperation box
Making A Chicken from Growing Up Global –RISC



FOOD: WHERE DOES IT COME FROM?

Display and Talk

Resources:

- A supermarket carrier bag, or preferably a 'bag for life'.
- A selection of items from different countries: fruit, vegetables, dried fruit, sugar, coffee, chocolate etc.
- Post-its or sticky labels.



Activity idea:

- Fill the supermarket bag with the items from different countries.
- Display a large world map.
- Invite children to take turns to unpack items.
- Talk about where the food item might have come from, then write the name of the item on a post it or sticky label and attach it to the country on the map where it comes from.

Suggested reading:

Let's Eat!

The World came to My Place Today

Extension ideas:

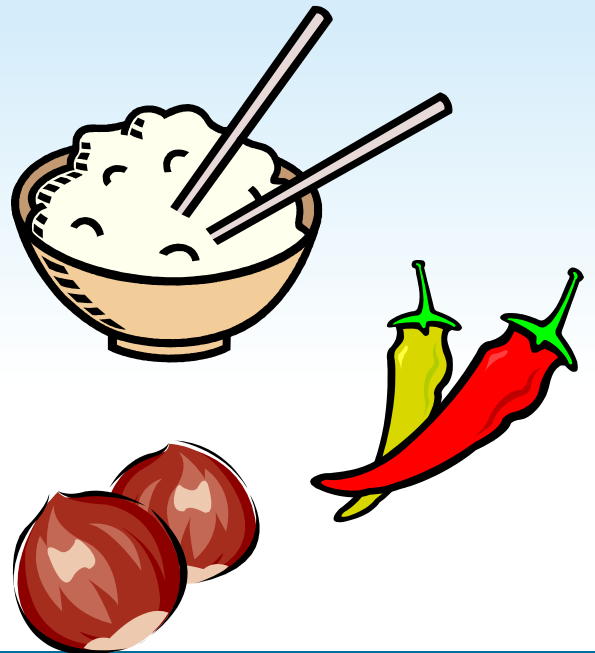
Messy Maps - Fairness Box
Chapattis and Other Things - Exploring The World Box
Food Around the World Topic Boxes (available from CDEC)



FOOD DISPLAY AND TALK

Resources:

- Photographs and posters of food items and dishes from around the world including ones of people involved in food production activities.
- Photographs and/or pictures brought in by children of above.
- Fresh or model fruit & vegetables and other food items such as dried fruit and nuts, spices, herbs, pasta, rice.
- Large world map and coloured sticker dots



Activity ideas

- Create a display with food items, photographs and posters.
- Invite children to ask questions about the pictures and to look closely at what is going on in them. Use **sustained shared thinking** to develop a dialogue.
- Choose a photograph poster or picture and identify the food items and the country of origin .
- Place coloured stickers dots on appropriate country of origin on the world map.
- Alternatively invite children to tell a one minute story about the activities in the pictures, photographs or posters.

Suggested reading:

Let's Eat!
Handa's Surprise
The World came To My Place
Today

Extension ideas:

A Penny Or A Pound - Fairness Box
Messy Maps - Fairness Box
Chapattis, and Other Things - Exploring
The World Box



Sustained Shared Thinking

Sustained shared thinking has been defined as

“ an episode in which two or more individuals ‘work together’ in an intellectual way to solve a problem, clarify a concept, evaluate activities, extend narrative etc. Both parties must contribute to the thinking and it must develop and extend”.

Iram Siraj- Blatchford et al (2002) Researching Effective Pedagogy in the Early Years (REPEY) DfES.



Sustaining & developing thinking and extending contributions

- Offering children information on the topic and encouraging them to add their ideas
- Inviting children to elaborate on their contributions
- Using reflective statements during discussions to encourage children to explore the topic further
- Short silences and increased waiting time before asking the next question
- Sharing your own experience and giving children time to respond
- Clarifying ideas to ensure everyone has understood what other children are saying, and to encourage others to add their viewpoints

From the study: “The Effective Provision of Pre-School Education (EPPE) Project: Final Report” by De Silva et al (“2004)



Using postcards, posters & photographs

You can use images from home and overseas to develop understanding, awareness and appreciation of the world around. Here are some suggestions to extend children's ideas and encourage dialogue.

1. **CROPPED IMAGES:** - Place a partially covered image on the table. Invite children to share their thoughts on what they can see. Gradually reveal sections of the picture and extend and develop their thinking through questions and statements. *(From Making Sense of Diversity in Early Years-CDEC)*
2. **INDIA or UK?** - Lay 10 photographs, five from the UK and five from a different country, say India. Avoid stereotyping by using a selection which portrays both rural/urban places in both countries. Number the photographs for easy identification. Provide two pieces of paper marked with the name of the respective countries. Ask the children to help you sort out your 'muddled' photographs. Ask them to agree which photograph goes under each heading. Put aside ones on which they can't decide on as a group. Invite comments and statements and question their decisions to develop a dialogue.
(From How do we know it's working? - RISC)
3. **A ONE MINUTE STORY**— Provide a selection of photographs and ask the children to vote for their favourite photograph. Select the photograph with the most votes and display it in the centre of a large sheet of paper. Working in groups, a member of staff could jot their thoughts and comments around the photo. Then invite the children to make up and share a quick story about the photo with everyone. *(From Making it Real– DEC Birmingham)*
4. **WHICH ONE IS MISSING?** - See page 11 of Growing Marigolds-WEDG (Included in the box)
5. **WHICH ONE SHALL I BE IN?** - See page 21 of Growing Marigolds-WEDG (Included in the box)

SEE NEXT SHEET FOR QUESTIONS/ STATEMENTS TO EXTEND THINKING



Thinking through postcards, posters & photographs

Using questions & statements

- What would you say to....?
- Who would you choose to be your friend?
- I wonder why you think that?
- What do you mean?
- How is this similar/different to where you live?
- How do you feel about this place?
- How do you think they feel?
- Which people look happy/sad?
- I wonder what they are doing?
- I wonder where they are going?
- What would like to say to....?
- What would you like to ask....?
- Can you imagine yourself in this place? What would you hear, smell, see or taste?
- I think I would like to live here because.....(stating personal preference)
- Let's see what is happening in this picture....
- I really want to know more about this...(in response to what a child has just said)
- So you think that....
- I would like to know what is just outside the picture.....
- Oh! What a wonderful.....display of fruit/dress/hat/tower/car/tree etc



Linking ‘Appreciating the World’ to what you already do...

Here are some activities that you probably do that link to the themes in **Appreciating the World**:

WORLD CAFE

Role play which enables children to explore food and associated customs from different cultures within this country and from beyond.

A FARM

Role play which introduces children to animals and farm scenes from this country and beyond. Cows, goats, chickens and ducks are kept as a food source in many countries around the world. Encourage **talk & SST** by using photographs and posters of farm scenes and people at work on farmland from this country and beyond. You could also link this to reading the book ‘**Rum & Rosie visit the farm**’

MINIATURE GARDEN

Creative activity—Provide a pile of junk such as old boxes, plastic bottles, margarine containers, egg cartons, colourful wrapping paper and some glue for children to create their own mini garden. Links to ‘**New from Old**’

BLINDFOLD TRAIL

Outdoor activity—Working in partners follow a rope or string either through obstacles or touching things on the way. Find a special tree or place. And ask the blindfolded person to visualise it. They are then led away, blindfold removed and asked to find it. How did it feel? Would it be better if you can see things? Why? Links to ‘**A Journey with Zogg**’ and ‘**Magical Listening Stones.**’

Country Focus

You could focus on one country such as **Ghana** using a selection of Ghanaian storybooks: **Salamatu & Kandoni Go Missing, Otu Goes to Sea, Nii Kwei’s Day** and/or CDEC’s Ghana box. These story books and artefacts can also be used as a stimulus to encourage talk and SST with the children.

